

CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE

VOLUME 7, 1998, INDEX

- Andersen, Susan M., and Michele S. Berk, The Social-Cognitive Model of Transference: Experiencing Past Relationships in the Present, 109
- Banich, Marie T., and Wendy Heller, Evolving Perspectives on Lateralization of Function, 1
- Banich, Marie T., Integration of Information Between the Cerebral Hemispheres, 32
- Banks, Melissa K., *see* Garraghty, Preston E., 87
- Barr, Dale J., *see* Keysar, Boaz, 46
- Beeman, Mark Jung, and Christine Chiarello, Complementary Right- and Left-Hemisphere Language Comprehension, 2
- Berk, Michele S., *see* Andersen, Susan M., 109
- Branson, Robert K., Teaching-Centered Schooling Has Reached Its Upper Limit: It Doesn't Get Any Better Than This, 126
- Burack, Jacob A., *see* Frye, Douglas, 116
- Campion, James E., *see* Campion, Michael A., 77
- Campion, Michael A., David K. Palmer, and James E. Campion, Structuring Employment Interviews to Improve Reliability, Validity, and Users' Reactions, 77
- Cannon-Bowers, Janis A., and Eduardo Salas, Team Performance and Training in Complex Environments: Recent Findings From Applied Research, 83
- Carstensen, Laura L., and Susan Turk Charles, Emotion in the Second Half of Life, 144
- Chabris, Christopher F., and Stephen M. Kosslyn, How Do the Cerebral Hemispheres Contribute to Encoding Spatial Relations?, 8
- Charles, Susan Turk, *see* Carstensen, Laura L., 144
- Chiarello, Christine, *see* Beeman, Mark Jung, 2
- Churchill, James D., *see* Garraghty, Preston E., 87
- DeNisi, Angelo, *see* Kluger, Avraham N., 67
- Frye, Douglas, Philip David Zelazo, and Jacob A. Burack, Cognitive Complexity and Control: I. Theory of Mind in Typical and Atypical Development, 116
- Frye, Douglas, *see* Zelazo, Philip David, 121
- Fuligni, Andrew J., The Adjustment of Children From Immigrant Families, 99
- Garraghty, Preston E., James D. Churchill, and Melissa K. Banks, Adult Neural Plasticity: Similarities Between Two Paradigms, 87
- Gauvain, Mary, Cognitive Development in Social and Cultural Context, 188
- Glucksberg, Sam, Understanding Metaphors, 39
- Graham, Breck G., *see* Schiffman, Susan S., 137
- Graham, Sandra E., Developing Student Outcomes for the Psychology Major: An Assessment-as-Learning Framework, 165
- Greene, Edith, and Elizabeth F. Loftus, Psycholegal Research on Jury Damage Awards, 50
- Heller, Wendy, *see* Banich, Marie T., 1
- Heller, Wendy, Jack B. Nitschke, and Gregory A. Miller, Lateralization in Emotion and Emotional Disorders, 26
- Horton, William S., *see* Keysar, Boaz, 46
- Jacobs, W. Jake, *see* Nadel, Lynn, 154
- Keysar, Boaz, Dale J. Barr, and William S. Horton, The Egocentric Basis of Language Use: Insights From a Processing Approach, 46
- Kluger, Avraham N., and Angelo DeNisi, Feedback Interventions: Toward the Understanding of a Double-Edged Sword, 67
- Kosslyn, Stephen M., *see* Chabris, Christopher F., 8
- Krauss, Robert M., Why Do We Gesture When We Speak?, 54
- Lamb, Michael E., Assessments of Children's Credibility in Forensic Contexts, 43
- Landauer, Thomas K., Learning and Representing Verbal Meaning: The Latent Semantic Analysis Theory, 161
- Loftus, Elizabeth F., *see* Greene, Edith, 50
- Luong, Alexandra, *see* Rogelberg, Steven G., 60
- Miller, Andrea C., *see* Reuter-Lorenz, Patricia A., 15
- Miller, Gregory A., *see* Heller, Wendy, 26
- Nadel, Lynn, and W. Jake Jacobs, Traumatic Memory Is Special, 154
- Newell, Karl M., *see* Slifkin, Andrew B., 170
- Nitschke, Jack B., *see* Heller, Wendy, 26
- Palmer, David K., *see* Campion, Michael A., 77
- Panksepp, Jaak, Attention Deficit Hyperactivity Disorders, Psychostimulants, and Intolerance of Childhood Playfulness: A Tragedy in the Making?, 91
- Reuter-Lorenz, Patricia A., and Andrea C. Miller, The Cognitive Neuroscience of Human Laterality: Lessons From the Bisected Brain, 15
- Rogelberg, Steven G., and Alexandra Luong, Nonresponse to Mailed Surveys: A Review and Guide, 60
- Rohner, Ronald P., Father Love and Child Development: History and Current Evidence, 157
- Salas, Eduardo, *see* Cannon-Bowers, Janis A., 83
- Sattely-Miller, Elizabeth A., *see* Schiffman, Susan S., 137
- Schiffman, Susan S., Breck G. Graham, Elizabeth A. Sattely-

- Miller, and Zoe S. Warwick, Orosensory Perception of Dietary Fat, 137
- Slifkin, Andrew B., and Karl M. Newell, Is Variability in Human Performance a Reflection of System Noise?, 170
- Stanley, Julian C., *see* Stumpf, Heinrich, 192
- Steinmetz, Joseph E., The Localization of a Simple Type of Learning and Memory: The Cerebellum and Classical Eyeblink Conditioning, 72
- Stiles, Joan, The Effects of Early Focal Brain Injury on Lateralization of Cognitive Function, 21
- Stumpf, Heinrich, and Julian C. Stanley, Stability and Change in Gender-Related Differences on the College Board Advanced Placement and Achievement Tests, 192
- Tweney, Ryan D., Toward a Cognitive Psychology of Science: Recent Research and Its Implications, 150
- Warwick, Zoe S., *see* Schiffman, Susan S., 137
- Whalen, Paul J., Fear, Vigilance, and Ambiguity: Initial Neuroimaging Studies of the Human Amygdala, 177
- Zelazo, Philip David, *see* Frye, Douglas, 116
- Zelazo, Philip David, and Douglas Frye, Cognitive Complexity and Control: II. The Development of Executive Function in Childhood, 121
- Zickar, Michael J., Modeling Item-Level Data With Item Response Theory, 104

